

Curriculum Study Guide for Home School and High School Students

For James Beller's *AMERICA IN CRIMSON RED*

By Nancy Velder

Edited by Jeremy Beller

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Curriculum Study Guide for Home School and
High School Students
-A Workbook-

For James Beller's *AMERICA IN CRIMSON RED*

Initial Description:

To explore American history events, important dates in American history (1620-1905), and key leaders in American history as they relate to the role of the Baptists and their churches.

Further Elaboration:

- Read *AMERICA IN CRIMSON RED*
- Intro
- All 20 Chapters and Timelines
- Appendix A-K
- Bibliography pp. 530-537
- Endnotes

1 Chapter per week (20 weeks) @ 3 days per week =
120 hours

What You Will Need:

- The book *AMERICA IN CRIMSON RED*
- This Curriculum Study Guide to use as a workbook
- A good dictionary (the older the better)

Plan of Action:

1. Spend three days in each chapter
2. Follow the Curriculum Study Guide and answer questions as you progress
3. Map historical cities, colonies and states
4. Complete timeline tables and create timelines
5. Write short descriptions for main characters and places
6. Define vocabulary words (work out words)
7. Answer comprehensive questions, quizzes or tests on material read
8. Read other books and articles
9. Watch videos related to context of study
10. Participate in classroom discussion if applicable

Primary Resource:

AMERICA IN CRIMSON RED, THE BAPTIST HISTORY OF AMERICA by James Beller

Other Suggested Resources:

- *STUDENT HISTORY NOTEBOOK OF AMERICA*; Maggie S. Hogan
- *AMERICAN DICTIONARY OF THE ENGLISH LANGUAGE*; Noah Webster, 1828
- *DICTIONARY.COM*

Dear teacher or parent,

As a home schooling parent, I have set the pattern for this curriculum to fit our family. We worked on this as one might work on a unit study, but with the independence necessary for middle-school and high-school aged children. The pattern is three days per week as we allowed the other two school days for other courses and activities. You should adjust the schedule to fit your own school. Not all activities given are necessary; I would, however, recommend that the Work-out Words (vocabulary) section not be excluded.

I pray God uses this curriculum to touch not only the minds of young people, but their hearts as well. God bless.

Nancy Velder

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Curriculum Study Guide for *America in Crimson Red*

Intro and Ch 1 The Hand of Kind Providence

Day 1

1. Read pp. xv – xx.
2. Note any comments you have regarding James Beller's intent and research.

3. Write any questions you hope to have answered by this study.

Day 2

Read & Discover: Chapter 1, Endnotes 17 and 25, Appendix A and B. As you read the chapter, write your answers to the following questions.

1. Why does the author think it unusual that the date of Roger Williams' birth is uncertain?

Curriculum Study Guide for *America in Crimson Red*

Intro and Ch 1 The Hand of Kind Providence

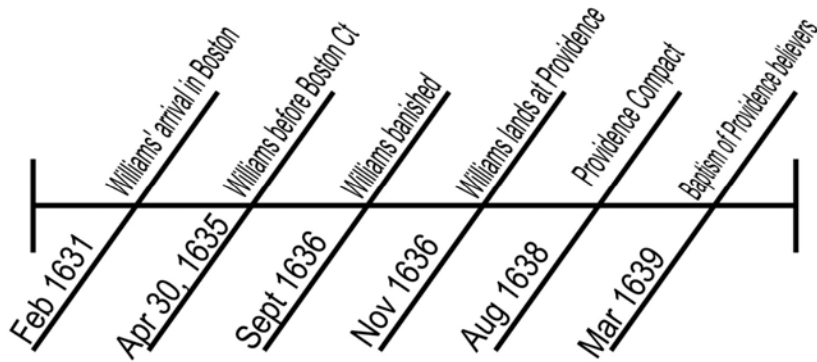
2. Who was Jane Whalley?
3. Why was Roger Williams labeled “divinely mad”?
4. What did the “oath of a freeman” include that brought Roger Williams to preach against taking it, thus causing him to be called to stand before the Boston court? What was his reply to the court?
5. What divine right did the law of patents give “Christian” kings?
6. Explain “the first table of the law” and the punishments for violations of it.
7. Did Salem keep the preacher or the beach? What is the name of that beach?
8. What did Williams name the colony he founded on the land he purchased from Massasoit?
9. How many went with Williams to his new colony?
10. What did the Boston court need Williams for only a short time after they banished him? Did this assistance convince the court to lift the ban?
11. What is historically in conflict regarding the church in Providence?
12. What did the Providence compact pointedly exclude?
13. What credit does the author give Williams?

Curriculum Study Guide for *America in Crimson Red*

Intro and Ch 1 The Hand of Kind Providence

Timeline: Complete the timeline table below. Create a timeline beneath the table. (This first one is completed for you for an example.)

DATE	EVENT
[February, 1631]	Williams' arrival in Boston
[August, 1638]	Providence compact
April 30, 1635	[Williams called before the Boston Court]
[September, 1636]	Roger Williams banished from MA
[March, 1639]	Baptism of Providence believers
November 1636	[Williams lands at Providence]



Curriculum Study Guide for *America in Crimson Red*

Intro and Ch 1 The Hand of Kind Providence

Day 3

Quote: Copy the quotes by John Robinson and Isaac Backus found at the beginning of chapter 1.

Key Characters: Write a three or four word description for each of the following characters.

Roger Williams	
John Winthrop	
Mary Barnard	
Sassacus	
Thomas Hooker	
Miantenimo	
John Cotton	
Scrooby congregation	
Peter Marshall &	

Curriculum Study Guide for *America in Crimson Red*

Intro and Ch 1 The Hand of Kind Providence

David Manuel	
Sir Edward Coke	
Sir William Masham + Lady Joan	
John Robinson	
Richard Clifton	
John Smythe	
Thomas Hellwys	

Work-out Words: Look up the following words; write a short definition in the table.

Separatists	
Puritans	
aberrant	
philosophical	
sachem	
bigotry	
venerated	
black hats	
astute	

Curriculum Study Guide for *America in Crimson Red*

Intro and Ch 1 The Hand of Kind Providence

bushwhacked	
jettisoned	
dissidents	
banish	
devoid	
Providence	

Map: Using your New England Map (in the back of this book) mark the following areas:

Massachusetts: Boston, Salem, Marblehead
Plymouth, Seekonk; Rhode Island: Narragansett Bay,

Suggested Video: *ROGER WILLIAMS: FREEDOM'S FORGOTTEN HERO*; Gateway Films

Curriculum Study Guide for *America in Crimson Red*

Ch 2 Banned in Boston

Day 1

Read & Discover: Chapter 2, endnotes 9, 10, 11, 12 and 14 and Appendix C. Read the following questions and write your answers below.

1. How many of the Scrooby congregation set out for the Hudson River in England's vast Virginia?
2. For what were the Pilgrim Fathers searching?
3. What was the name of the second ship intended to sail with the Mayflower? Why was it left behind?
4. In what condition did the Pilgrims find the land area as they carved out shelter? What had happened?
5. What was John Cotton's "experimental" religion labeled?
6. What label came after "Opinionists?" What label was given to the other side?
7. What was all the debate about?
8. Why did Wheelwright preach "The Covenant of Grace?" (the most momentous sermon ever preached from the American pulpit)

Curriculum Study Guide for *America in Crimson Red*

Ch 2 Banned in Boston

9. After Vane was removed as governor, what was the first law Governor Winthrop and the new deputies of the court enacted?
10. What sentence did the Court of Deputies pass on Wheelwright November 2, 1637? What other sentences were passed?
11. Why did this banished group purchase Aquetneck from Roger Williams' Indian friends? What did they name it?
12. According to the evidence, when did the first Baptist church in America begin?
13. What beliefs made John Clarke's followers different from those that banished them?

Timeline: Complete the timeline table below. Create a timeline beneath the table. (see page 6)

DATE	EVENT
	Mayflower landed Plymouth Bay
Winter 1637-38	
March 7, 1638	

Curriculum Study Guide for *America in Crimson Red*

Ch 2 Banned in Boston

Day 2

Quote: Copy the quotes by John Robinson and Isaac Backus found at the beginning of Chapter 2.

Key Characters: Write a three or four word description for each of the following characters.

William Brewster	
Myles Standish	
Squanto	
William Laud	

Curriculum Study Guide for *America in Crimson Red*

Ch 2 Banned in Boston

Anne Hutchinson	
Thomas Dudley	
John Robinson	
Samoset	
Massasoit	
John Clarke	
Henry Vane	
John Winthrop	

Map: Using your New England Map (in the back of this book) mark the following areas:

Clarke's banishment from Boston to Newport (you may have to pencil in the isle of Rhodes)

Day 3

Work-out Words: Look up the following words; write a short definition in the table.

liturgy	
crucible	
Antinomians	
incubated	

Curriculum Study Guide for *America in Crimson Red*

Ch 2 Banned in Boston

Calvinistic	
censured	
synod	
sedition	
disfranchised	
epoch	
credence	

Curriculum Study Guide for *America in Crimson Red*

Ch 3 The Devil's Post

Day 1

Read & Discover: Chapter 3. Read the following questions and write your answers below.

1. Who was Henry Vane?
2. What punishment did Painter receive for this defiance? What amazing support did he receive?
3. In 1644 Roger Williams again had opportunity to do what?
4. When Roger Williams arrived in England to petition for incorporation of the colonies of Rhode Island with whom did he meet?
5. What books written and published between Roger Williams and John Cotton exposed the legal persecution in the New World?
6. What did Obadiah Holmes do to earn the reputation of “the arrantest rogue and rascal” by the standing order?
7. Where did the “Plymouth Ten” find solace?
8. Why was answering William Witter’s request dangerous?
9. What was Dr. Clarke’s group doing in Witter’s home when the constable arrived?
10. Where were they taken?
11. What did leaving their hats on indicate?